

THE DIRECTOR OF
CENTRAL INTELLIGENCE

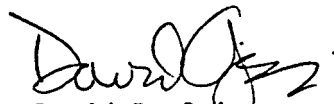
National Intelligence Council

17 September 1982

Dear General Surut:

Thank you for your letter of 2 September. I will be glad to attend the informal luncheon at Fort McNair Officers' Club at 1200 hours on 30 November.

In response to your request for a biographic sketch, I attached a brief unclassified profile.


David D. Gries
NIO for East Asia

Major General Lee E. Surut, USA
Commandant
National Defense University
National War College
Washington, D.C. 20319



NATIONAL DEFENSE UNIVERSITY

NATIONAL WAR COLLEGE
WASHINGTON, D.C. 20319

REPLY TO
ATTENTION OF:

2 September 1982

Mr. David Gries
NIO-CHINA
Central Intelligence Agency
Washington, D.C. 20505

Dear Mr. Gries:

I am delighted that you have agreed to accept my invitation, extended by Dr. Bill Heaton, to participate in his elective course at The National War College. The course, on The People's Republic of China, is described in the enclosed syllabus. Your topic is "U.S.-China Relations," and you are scheduled to appear on 30 November from 1330-1525.

I hope it will be possible for you to attend an informal luncheon with the course director at the Fort McNair Officers' Club at 1200 hours on the day of your appearance.

The class contains about 20 students, most of whom are mid-career professional military officers and foreign affairs civil servants. They will have done the readings specified in the syllabus and will be further prepared by the direct experience many of them will have had in the topic of the day or allied subjects. Since the class is small our proceedings can be informal, but I ask that you prepare a presentation of whatever length you consider useful for the first hour and then engage in a discussion with our students during the second hour. Bill will be in touch with you by phone to offer any assistance he can in your preparation, and he hopes you will feel free to call him at 693-0591 with any questions you may have. I might add that all remarks in lectures such as yours are held in strictest confidence so that our guests will feel free to speak with complete candor.

I request that you send us a short biographical sketch so that we may familiarize our students with your extensive professional background.

Thank you for supporting an important aspect of The National War College's academic program. I look forward to your visit.

Sincerely,

A handwritten signature in black ink, appearing to read 'Lee E. Surut', with a stylized flourish at the end.

LEE E. SURUT
Major General, USA
Commandant

Enclosure
Syllabus

**Academic Year
1982-1983**

**Elective Course
SYLLABUS
350**



**The People's
Republic
of China**

National Defense University

The National War College

ELECTIVE 350

The People's Republic of China

AY 1982-83

This document contains educational material designed to promote discussion by students of The National War College. It does not necessarily reflect the views of the National Defense University or the Department of Defense.

William R. Heaton

WILLIAM R. HEATON
Course Director

Louis J. Hablas, Jr.

LOUIS J. HABLAS, JR.
Colonel, USAF
Chairman, Department of
Domestic Studies

Terrell E. Arnold

MR. TERRELL E. ARNOLD
Chairman, Department of International Studies

ELECTIVE STUDIES PROGRAM 350

THE PEOPLE'S REPUBLIC OF CHINA

1. PURPOSE

The People's Republic of China has become increasingly important to the United States. Because of its size, geographic location, and growing influence it could well be a key factor in U.S. security policy in the future. The purpose of this course is to provide students with a better understanding of the government and politics of the PRC. By taking this course, the student should acquire a better understanding of the factors which influence Chinese policy. Students should be able to gain insights in how to approach the study of China; they will also learn what techniques to use in gaining and maintaining knowledge about the PRC and its approach to global affairs. The course also endeavors to prepare students for traveling in China and meeting and holding discussions with Chinese Communist officials. After completing the course students should be able to use their knowledge of China in making sophisticated and carefully thought out decisions affecting American relations with China in future assignments.

2. SCOPE

The first lesson is an introduction to China including history, geography, and culture. Much of the period will be a slide presentation giving the instructors personal observations based on travel in the PRC.

Following the introduction, the topics will center on the development of the Chinese Revolution, how the Chinese Communists came to power and an overview of CCP policies since 1949. Then, political institutions will be considered, specifically, the Chinese Communist Party, the government, and the People's Liberation Army.

The remainder of the course will consider specific issues, notably, economic policy and foreign policy with principle focus on U.S.-Chinese relations.

3. ORGANIZATION

Each of the twelve seminars will last about two hours. The first hour will usually consist of a lecture by the instructor or a guest speaker followed by discussion during the second hour.

The readings include two texts. The Fairbank text should be skimmed and read early in the course. It provides an excellent background for the course. The Endicott and Heaton text will also be used during the early part of the course. Other books and articles are included in a book of readings prepared for the class. Some other materials are placed on reserve in the Library.

About halfway through the course we will have a Chinese dinner at a local restaurant. Spouses and guests are invited to attend. In the past this has proven to be an excellent social event for class members.

4. SEMINAR TOPICS

<u>Topic</u>	<u>Date</u>	<u>Subject</u>
1	14 Sep	Introduction; History, Geography, and Culture of China; slide presentation
2	21 Sep	The Chinese Revolution
3	28 Sep	Ideology and Society in Contemporary China
4	5 Oct	Political Institutions: The Chinese Communist Party
5	12 Oct	Political Institutions: The State
6	26 Oct	Political Institutions: The People's Liberation Army
7	2 Nov	Political Dynamics; Organizational and Policy Change since the Third Plenum
8	9 Nov	Issues: The Economy; Reform and Readjustment
9	16 Nov	Issues: Foreign Policy
10	23 Nov	Issues: Security Policy
11	30 Nov	Issues: U.S.-China Relations
12	7 Dec	Concluding Session

5. READINGS

<u>Topic</u>	<u>Reading</u>
1	Endicott, Heaton, pp. 1-25; Fairbank (skim)
2	Endicott, Heaton, pp. 27-65; Fairbank (skim)
3	Endicott, Heaton, pp. 67-108; Tang Tsou et. al., pp. 89-95; complete Fairbank
4	Resolution on Party History; <u>Red Flag</u> Editorial
5	Dittmer, pp. 33-46; FBIS materials (in readings package)
6	Godwin, pp. 2-19; Jenks (<u>Current History</u>); skim Heaton, "Defense Policy of China"
7	Falkenheim, (<u>Current History</u>)
8	Ashbrook, "China: Economic Modernization and Long -Term Performance" (Joint Economic Committee Document); Dernberger, "Statement on U.S.-China Economic Relations" (CRS Document)
9	Heaton, "A United Front Against Hegemonism"
10	Solomon, "China Factor in America's Foreign Relations;" Oksenberg, "The Dynamics of the Sino-American Relationship"
11	Huan Xiang, "U.S.-China Relations;" Copper (<u>Current History</u>)

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